

BEHAVIOR AND BRIDGING THE COMMUNICATION GAP

BUILDING A SOLID FOUNDATION

FILLING UP YOUR CHILD'S LOVE BANK

D.R.I.P.	RATIONALE	EXAMPLES
D—DESCRIBE	<ul style="list-style-type: none"> Allows child to lead Shows child you're interested Teaches concepts (colors, etc.) Models speech Holds child's attention Organizes child's thoughts about play 	<p>"That's a red block."</p> <p>"You're making a tower."</p> <p>"You drew a smiley face."</p> <p>"The cowboy looks happy."</p>
R—REFLECT	<ul style="list-style-type: none"> Doesn't control the conversation Shows child you're really listening Demonstrates acceptance and understanding of child Improves child's speech Increases verbal communication 	<p>Child: "I made a star."</p> <p>Parent: "Yes, you made a star."</p> <p>Child: "The camel's got bumps on top."</p> <p>Parent: "It has two humps on its back."</p> <p>Child: "I like to play with this castle."</p> <p>Parent: "This is a fun castle to play with."</p>
I—IMITATE	<ul style="list-style-type: none"> Lets child lead Approves child's choice of play Shows child you are involved Expands child's play options Tends to increase child's imitation of what you do 	<p>Child: "I'm putting baby to bed."</p> <p>Parent: "I'll put sister to bed, too."</p> <p>Child: "I'm making a sun in the sky."</p> <p>Parent: "I'm going to put a sun in my picture, too."</p>
P—PRAISE	<ul style="list-style-type: none"> Lets child know what you like Increases child's self esteem Adds to warmth of the relationship Makes both teacher and child feel good by focusing on the positives 	<p>"That's terrific counting!"</p> <p>"You have wonderful ideas for this picture."</p> <p>"That was so kind of you."</p> <p>"You did a nice job on that building."</p> <p>"Your design is pretty."</p> <p>"Thank you for showing the colors to me."</p>
<p>No:</p> <ul style="list-style-type: none"> Discipline (unless dangerous/destructive in which case, it is not a good time for DRIP) Commands Questions Criticism 		



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